

**HACTON**  
PRIMARY SCHOOL



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# Curriculum Overview

National Curriculum

An overview of the topics taught in KS1 & KS2

At Hacton Primary, we believe that the curriculum is a powerful tool that provides an education that is exciting, worthwhile and prepares our children for life beyond school, laying the foundations for lifelong learning. The curriculum is all the planned activities which we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the curriculum experiences which we as a school provide to develop the independence and responsibility of all of our pupils. We ensure that all children have a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. We aim to teach our pupils how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their full potential.

## Curriculum Values

Our school has clearly defined values for staff and pupils, around which our curriculum is designed. The school vision is to ensure that:

- Our pupils will achieve personal excellence in both their achievement and attainment
- Our friendly, welcoming and inclusive ethos will extend beyond the school gates

In order to continuously work towards these aims, there are simple values and learning behaviours which the children are expected to aspire to. In addition, the DfE have reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Hacton these values are already integrated into our school curriculum and reinforced regularly in the following ways:

### Core Values

At Hacton Primary pupils are expected to meet three key responsibilities:

1. We turn up, on time every day
2. We do our best in every lesson
3. We demonstrate politeness and kindness to every one we meet

At Hacton our recipe for success is for our pupils to demonstrate:

## Respect

- We are friendly and approachable
- We pride ourselves on being caring and polite
- We are reliable, trustworthy and honest
- We show confidence in all that we do
- We are always considerate to all members of our community

## Learning Values (TEAM)

We are responsible learners who believe that:

- **Together** - we strive to become both independent and collaborative learners
- **Everyone** - each of us is different but we all have an important part to play in school life.
- **Achieves** - in order to achieve we demonstrate perseverance, manage distractions, notice patterns and become absorbed in our tasks.
- **More** - we continually want to discover more. Our children are curious about their learning, can make links between ideas, show imagination, reason methodically and capitalise on resources.

## Democracy

At Hacton we believe in our pupils having many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. All of the council members for each class are voted in by their class.

*"I always pick a classmate who is sensible and will listen to my ideas. They need to be able to talk in front of the class confidently too." Year 5 pupil*

At the beginning of the school year, Year 6 pupils present election campaigns to the rest of school before a vote is taken to elect our House Captains. These captains lead competitions for their house as well as representing the school in a variety of ways.

In addition pupils and parents regularly have the opportunity to put forward their views about the school.

*"I really appreciate the way that Hacton keeps parents up to date about what is going on in school, both on the school website and through head teacher meetings. Mr Emes will always make time to listen to our suggestions, help solve a problem or explain what's going on." Parent of pupil in Year 4*

## The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, when dealing with behaviour as well as through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

## Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through their choice of behaviour, or their choice of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make meaningful choices.

We celebrate Anti Bullying Week where the Schools Council presents an assembly on the expectations for our school. In classes each pupil then signs the Hacton Anti Bullying Contract. Bullying is regularly discussed in assemblies and there is a clear zero tolerance to bullying throughout the school.

*"I feel safe at school and know that if I have any problems an adult will deal with them for me." Year 6 pupil*

## Mutual Respect

Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Children volunteer in a number of ways at Hacton and do great things for their school community. Whether it's cleaning up the environment or volunteering at lunchtime, the community spirit and enthusiasm of our pupils really makes a difference.

*"I love to volunteer at lunchtime! Helping the infants to enjoy their lunchtime is very rewarding." Boredom Buster*

In the annual Poppy Day celebrations pupils purchase poppies, look at famous poetry, create artwork that commemorates WW1 and hold a minute silence in specially created assemblies for the school.

## Tolerance of those of Different Faiths and Beliefs

Hacton is situated in an area which is becoming ever more culturally diverse; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE & PSHCE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

*"It's interesting when we find out about different places and people. We read a really interesting book in class about the 1914 Christmas truce in the trenches. I couldn't believe it when there was a minutes silence at the beginning of the football the following Saturday. I was really pleased that I knew what it was for and who it was about." Year 6 pupil*

At Hacton we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

## Enrichment

Through themed days, trips and visitors, the curriculum is brought to life for our children in many ways. As a school, we provide children with an extensive number of extra-curricular opportunities which enrich their experiences beyond the classroom. The majority of clubs are led by our school staff and are of no cost to the children.

Lunchtime	Club	Provider	Year Group	Time
Monday	Cross Country / Athletics	Miss Claridge	Y5-6	12.30 – 1.00
	Tag Rugby	Mrs Stephenson & Mrs Wright	Y2/3	12.30 – 1.00
	Signing Club	Mrs Stevens	KS2	12.30 – 1.00
Tuesday	Cross Country / Athletics	Miss Claridge	Y3-4	12.30 – 1.00
	Table Tennis	Mrs Leslie & Mrs Mears	Y6	12.20 – 12.50
	Sing and Sign	Miss Dobson, Miss Masters & Miss Riley	Early Years	
Wednesday	Computing	Mrs Neville & Miss Vlastic	Y2	12.00 – 12.30
	Girls' Football	Mrs Gray & Miss Flint	Y5/6	12.30 – 1.00
Thursday	Gymnastics	Premier Sports	KS1	7.45 – 8.45
	Science	Miss Hornsby & Mrs Burks	KS1	12.00 – 12.30
	Football	Mr Emes	Y3/4	12.25 – 1.00
Friday	Dance	Premier Sports	KS2	7.45 – 8.45
	Boys' Football	Mr Teasell	Y5/6	12.30 – 1.00
After School	Club	Provider	Year Group	Time
Monday	Football	First Kick Football	KS1	3.10 – 4.15
	Nature Detectives	Mrs Caston & Mrs Redwood	Y3/4	3.20 – 4.15
	Badminton	Mrs Golding	Y6	3.20 – 4.00
Wednesday	Cookery	Mrs Perry & Mrs Dible	Y4/5	3.20 – 4.15
	Ukele	Miss Gray	Y5/6	3.20 – 4.15
Thursday	Science	Mr Coombes	KS2	3.20 – 4.15
	Debating	Mrs Mears	Y5/6	3.20 – 4.00
	Performing Arts	Miss Wells	KS2	3.20 – 4.15
	Blogging	Mrs Leslie	Y5/6	3.20 – 4.15
	Netball	Mrs Batty	Y6	3.20 – 4.15
	Board Games	Mrs Standen	Y4/5	3.20 – 4.15

## Experiences Entitlement

At Hacton we recognise that our pupils do not routinely access enrichment beyond the school. Therefore we have planned an 'experience entitlement' that will serve to enrich their learning at Hacton and provide opportunities to develop a stronger SMSC understanding

	Autumn	Spring	Summer
Nursery	To watch an owl fly To post a letter	To observe the early life cycle of a chick	To go on their first school trip
Reception	To go on an environmental walk To perform in a Christmas concert	To have a picnic	To go to the seaside
Yr 1	To go on a bear hunt To make sweets as a gift	To play on a swing	To have breakfast with the Gruffalo
Yr 2	To travel on public transport To perform in a Christmas concert	To sing at a music festival To make and eat own cakes	To build a den To ring a church bell
Yr 3	To experience famous London landmarks To perform in a Christmas concert	To play a musical instrument To experience life as an archeologist	To plant and grow vegetables
Yr 4	To take part in a flower arrangement workshop. To perform in a Christmas concert	To use a needle and thread to sew To make Indian food	To create a butterfly garden To see an ant colony

Yr 5	To use papier-mâché. To make a bird garden	To organise a campaign and raise money for a chosen charity To make bread	To observe wildlife
Yr 6	To present a pitch to the year group To perform in a Christmas concert	To make ice crystals	To play in the park To create a year book

## School Trips

At Hacton our pupils are entitled to a minimum of one trip out or one visitor in per term. This aims to broaden the pupils' SMSC experiences, bring the learning to life and provide opportunities for them to apply skills they have learnt.

	Autumn	Spring	Summer
Nursery	Post office	Teddy Bears Picnic	Tropical Wings
Reception	Local environment walk	Library	Seaside
Yr 1	Local Autumn Walk	Toy Museum	Barnards Farm
Yr 2	Florence Nightingale Museum	Infant Music Festival	Thorndon Country Park St Andrew's Church
Yr 3	Golden Hinde	Stone Age Day	Roman Day Colchester Castle
Yr 4	British Museum	India Day	Natural History Museum Viking Day
Yr 5	Imperial War Museum	Royal Observatory	Stubbers Greek Day
Yr 6	WW2 Day- We'll meet again theatre group The Globe		Sealyham/Activity week

## Reading

### 70 books to read before you leave Hacton

<p><b>Nursery</b></p> <ul style="list-style-type: none"> <li>• Each Peach Pear Plum</li> <li>• Dear Zoo</li> <li>• Ten Little Fingers and Ten Little Toes</li> <li>• Where's Spot?</li> <li>• The Very Hungry Caterpillar</li> <li>• The Gruffalo</li> <li>• I want my potty!</li> <li>• Nine ducks nine</li> </ul>	<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Man on the Moon: A Day in the life of Bob</li> <li>• The Snail and the Whale</li> <li>• The Jolly Postman</li> <li>• I will not ever eat a tomato</li> <li>• The cat in the hat</li> <li>• Hairy Maclary from Donaldson's Diary</li> <li>• The Tiger who came to tea</li> </ul>	<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• The Miraculous Journey of Edward Tulane</li> <li>• Pebble in my pocket</li> <li>• Charlotte's Web</li> <li>• The Enchanted Horse</li> <li>• I was a rat</li> <li>• A bear called Paddington</li> <li>• The Milly-Molly-Mandy Storybook</li> <li>• My naughty little sister</li> <li>• The Queen's nose</li> <li>• Diary of a wimpy kid</li> </ul>	<p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• There's a boy in the Girls' Bathroom</li> <li>• Floodland</li> <li>• Wolf Brother</li> <li>• The Midnight Fox</li> <li>• A Boy and a Bear in a Boat</li> <li>• Krindlekrax</li> <li>• The Borrowers</li> <li>• Swallows and Amazons</li> <li>• Millions</li> <li>• The Wolves of Willoughby Chase</li> </ul>
<p><b>Reception</b></p> <ul style="list-style-type: none"> <li>• Aaaaagghhh, Spider!</li> <li>• Bog Baby</li> <li>• Not now Bernard</li> <li>• Rainbow Fish</li> <li>• Sharing a shell</li> <li>• Elmer</li> <li>• Giraffes can't dance</li> <li>• You choose</li> </ul>	<p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Grace and Family</li> <li>• Claude in the city</li> <li>• The sheep pig</li> <li>• Amazing Grace</li> <li>• Traction man is here</li> <li>• The Hodgeheg</li> <li>• Flat Stanley</li> </ul>	<p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• The Iron Man</li> <li>• Varjak Paw</li> <li>• Into the Forest</li> <li>• Gregory Cool</li> <li>• Stig of the dump</li> <li>• Firebird</li> <li>• Belonging</li> <li>• Hot like Fire</li> <li>• The adventures on Tin Tin</li> <li>• Holes</li> </ul>	<p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• The London Eye Mystery</li> <li>• Way home</li> <li>• Journey to the River Sea</li> <li>• Stormbreaker</li> <li>• Small change for Stuart</li> <li>• Stay Where you are and then leave</li> <li>• Private Peaceful</li> <li>• Harry Potter and the Philosopher's Stone</li> <li>• Goodnight Mr Tom</li> <li>• Carrie's War</li> </ul>

## Focus Authors

<p><b>EYFS</b> Martin Waddell Traditional tales Julia Donaldson</p>	<p><b>Year 1</b> - Jill Murphy, Allan Ahlberg and Oliver Jeffers <b>Year 2</b> – Caroline Binch, Dick King-Smith and Roald Dahl</p>	<p><b>Year 3</b> - Francesca Simon, Lewis Carroll and Jeremy Strong <b>Year 4</b> - Jacqueline Wilson, David Walliams and Louis Sacher</p>	<p><b>Year 5</b> - J K Rowling, Anne Fine and Lemony Snicket <b>Year 6</b> - Malorie Blackman, Anthony Horowitz and Michael Morpurgo</p>
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## Volunteering

At Hacton our vision is that the school is at the heart of the community. Pupils are provided with opportunities to volunteer inside and outside the school, making a meaningful contribution to the communities they live and work in.

Recycling monitors	Lunchtime helpers	Boredom Busters
Litter pick around grounds	Assisting younger pupils	EYFS Garden
Tidy up local area	Handing out water	Leading play activities
Recycle paper	Clearing plates	Football referee

Leadership Roles	Reading buddies	Special Events
School Council	Sharing stories with younger children	Parents Evening
House Captains	Listening to Year 1 readers	School Tours
JTAs	Reading class swaps	Christmas concerts