

	Autumn Term	Spring Term	Summer Term
	Transition Topic: Autumn All About Me	People Who Help Us	Life Cycles Under the Sea Year One Transition
Texts	Owl Babies Room on the Broom Jolly Christmas Postman	Biscuit Bear Blue Penguin Aaaarrgghh! Spider	The Very Hungry Caterpillar The Bog Baby Billy's Bucket Bedtime for Monsters Year One Transition text
Personal, Social and Emotional Development	Celebrating similarities and differences Learning that we are all unique Learn routines Understand our rules and follow them Form positive relationships with peers and adults	Become independent in the setting Show care for each other Share resources with peers Make strong relationships with others Initiate conversations with others Take steps to resolve conflict and find a compromise	Can talk about their abilities Play co-operatively, taking turns Be confident to try new activities Work as part of a class or group, understanding and following rules Prepare for the new challenges in Year One
Physical Development	Write first name To form letter shapes on large scale Gain pencil control in forming letters and numbers Use tools for a purpose and use them safely Gain independence in changing for P.E	To jump off apparatus and land safely To form recognisable letters correctly Show understanding for safety when tackling new challenges Understand how to transport equipment safely Handle tools and writing materials with good control	Negotiate space when playing running and chasing games Travel over, under and through balancing equipment Talk about how to stay healthy and safe Manage all basic hygiene needs independently
Literacy	Talk about themselves and their experiences Listen and follow simple instructions Learn individual phonic sounds Read at home and school showing awareness of phonic knowledge Begin to talk about what they have read in simple terms	Reading, acting out and recreating stories Play co-operatively to act out a story Listen to and respond to a range of stories Introduce a storyline or narrative into their play Continue a rhyming string Begin to read words and simple sentences	Respond to an instruction involving two-part sequence Write simple words and sentences independently Write first name and surname Answer 'why' and 'how' questions about events Read and understand simple sentences Use phonic knowledge to write words in a cursive style
Mathematics	Count and order numbers to 10 Make sets of objects to 5 Begin to write numerals to 9 Positional language	Count and order numbers to 20 Addition and Subtraction Begin to use mathematical names for 2D shapes One more / one less Time Order two items by length or height	Use everyday language related to money Order and sequence familiar events Pattern and Symmetry Begin to use mathematical names for 3D shapes Money Capacity Doubling / Halving

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	Knowledge and Understanding	Talk about their families Know they belong to their home, school and community Learn and talk about the four seasons Learn about the celebrations of Christmas and Diwali	Learn about ways to stay healthy Look closely and talk about changes in plants Make observations about plants and animals Signs of Spring Chinese New Year Mini-beasts	Complete a simple pictogram on the iPad Learn that some traditions and cultures are different and to respect these Select and use technology for a purpose Talk about the different features of environments
	Expressive Arts and Design	Use colours for a purpose Create own self portrait Sing some favourite songs	Uses simple tools effectively and for a purpose Create simple representations of people and objects Initiates movement to music Construct using a range of materials and media Play co-operatively to act out a story	Sing songs, make music and dance Use a range of techniques to experiment with form and design Represent their own ideas and feelings through design, music, dance and art