



HACTON
PRIMARY SCHOOL

Remote Learning Provision



Reviewed: January 2021



Engaging our learners Connecting our community

Hacton at Home is more than just an online learning platform. It represents each child having access to a high quality, engaging and enriching education whether they are in school or unable to attend due to isolation or local restrictions requiring children to remain at home. As a school, we believe that a successful remote learning platform extends beyond the technology used to deliver lessons; it is about allowing flexibility for individual families, accessibility for all children and the continuation of cumulatively sequenced knowledge that builds on children's prior learning. Whilst we recognise the importance of all children having the opportunity to continue on their learning journey whilst physically unable to attend school, we believe that children's wellbeing and safeguarding should also be at the forefront of our minds.

What will remote learning look like?

Should a class, year group or the whole school need to move to remote learning, Hacton at Home will be delivered using G Suite for Education. To support all children with access to learning, a suggested weekly timetable will be uploaded so that both children and parents are offered guidance on how a typical day should be structured. This will be further reinforced through a daily morning video from a member of the year group team.

Remote learning resources and lessons will be uploaded to Hacton at Home a week in advance in case individual pupils need to isolate.

Hacton at Home will offer the same curriculum that would be covered in school. However, some adaptations may be required for particular subject areas to ensure that they are fully accessible from home.

How is Hacton at Home structured for children in Nursery and Reception?

All children within our EYFS provision will be provided with videos to model new concepts and a variety of activities to practise and explore these skills. Additional resource packs will be made available where necessary to ensure that all children have full access to the lessons and activities uploaded. Children's engagement and progress will be monitored through emailing work to year group email accounts and knowledge quizzes using Google Forms to uncover any gaps in children's learning.

How is Hacton at Home structured for children in Year One to Year Six?

All children in Key Stage One are expected to complete a minimum of three hours of online learning each day and in Key Stage Two a minimum of four hours. A pre-recorded video of the class teacher accompanied by a PowerPoint presentation (Loom) will be used to teach pupils remotely, building upon their prior learning. Children will be given the opportunity to practise and explore skills through a variety of different activities. Engagement and progress will be monitored through emailing work to year group email accounts and knowledge quizzes using Google Forms to uncover any gaps in children's learning. In-school initiatives, such as The Knowledge, will also be uploaded to support children's understanding of new topics and vocabulary.

What approaches will be used to teach children remotely?

We will use a combination of the following approaches:

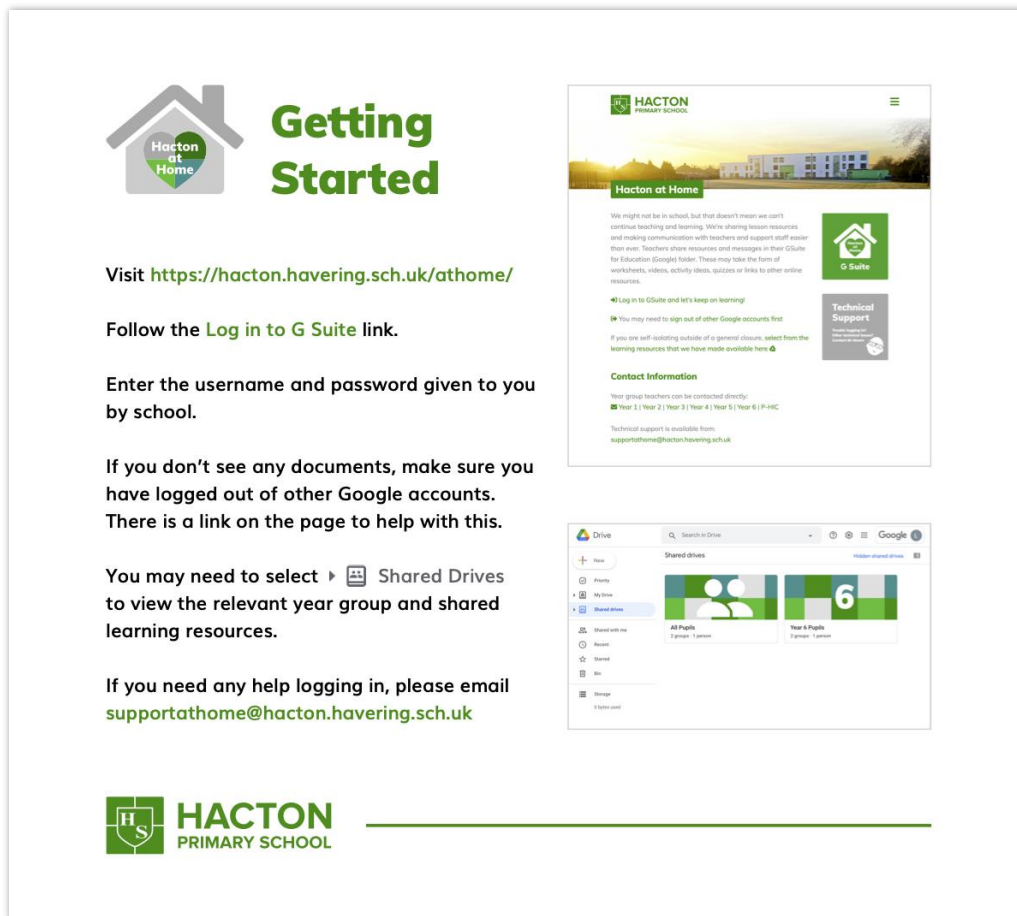
- Delivering pre-recorded lessons made by teachers
- Creating resource packs to support remote learning from home
- Creating knowledge quizzes using Google Forms to check the children's understanding of knowledge, skills and new concepts
- Encouraging the use of Oxford Reading Buddy, Times Tables Rock Stars, Spelling Shed and other online platforms to support children's learning
- Regular phone contact to discuss any areas of difficulty


Accessing Hacton at Home

All children will be provided with a unique username and password to access their year group folders on Hacton at Home as well as any additional resources which will be used across the

school.

To access G Suite for Education, please follow the instructions in our Getting Started guide:




 **Getting Started**

Visit <https://hacton.havering.sch.uk/athome/>


Follow the **Log in to G Suite** link.

Enter the username and password given to you by school.

If you don't see any documents, make sure you have logged out of other Google accounts. There is a link on the page to help with this.

You may need to select  Shared Drives to view the relevant year group and shared learning resources.



If you need any help logging in, please email supportathome@hacton.havering.sch.uk

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The guide includes two screenshots. The top screenshot shows the 'Hacton at Home' webpage with a 'Log in to G Suite' button and a 'Technical Support' link. The bottom screenshot shows the Google Drive interface with 'Shared drives' listed, including 'All Pupils' and 'Year 6 Pupils'.

How will children who do not have digital or online access at home be supported?

We recognise that some children may not have suitable online access from home. We will use the following approaches to support these pupils in accessing remote learning:

-  Devices such as an iPad or laptop can be loaned from the school and will be set up to enable access to Hacton at Home
-  Internet access can be issued through using the UK's leading mobile operators to provide free data to those children who do not have access to the internet

- We have a dedicated remote learning team who are available for support and advice
supportathome@hacton.havering.sch.uk

Engagement and Feedback

How will feedback be provided when using remote learning?

We recognise the importance of regular assessment and feedback whilst children are learning remotely to ensure that potential gaps in learning are identified and addressed. We will use the following strategies to approach this:

- Knowledge quizzes (Google Forms) as part of a lesson or plenary to highlight potential gaps in children's knowledge, skills and understanding
- Weekly telephone calls to discuss remote learning and any areas of difficulty identified by a pupil or member of staff from complete quizzes
- Feedback via email for any pieces of work that are emailed to the year group email account
- Over the phone interventions using shared resources to ensure that all children are receiving adequate support when accessing remote learning

How will children's engagement with remote learning be monitored?

All pupils who are well enough to access remote learning will have their attendance monitored through G Suite for Education. Each week, the school will contact the parents of those children who have not accessed their online learning to offer support and advice. Class teachers will monitor engagement using knowledge quizzes (Google Forms) to assess the children's progress and this will be communicated with parents during the weekly telephone calls.

We will recognise and praise children who are working hard through blogging their work, sending an e-postcard or certificate or adding their work to the Hacton at Home gallery.

How can parents/carers support learning?

Parents can support remote learning in the following ways:

- Providing their child with a quiet space to work
- Supporting their child with logging in to G Suite so that they can access Hacton at Home

- Helping to set a routine for online learning by discussing the timetable for the day

How will children with specific needs be supported?

We recognise that some children may not be able to access all aspects of remote learning without additional adult support. Where children receive additional support in school or have an Individual Education Plan or an Education and Health Care Plan, we will endeavour to meet the requirements set out remotely. We understand the difficulties that this may place on families and we will work with parents/carers to offer support in the following ways:

- Teaching Assistants will deliver over the phone interventions using shared resources such as reading and times tables
- Planning and preparing more personalised lessons and activities
- Regular contact with the child and their family
- Specific therapies, such as Speech and Language, will be offered virtually



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