

	Autumn Term	Spring Term	Summer Term
Themes / Topics	All About Me : Starting Nursery Diwali Autumn / Winter Christmas	Space Spring Festivals and celebrations Easter	Life Cycles Mini-beasts Summer
Texts	Peace at Last The Colour Monster Owl Babies Goodnight Owl We're going on an Elf Chase	Whatever Next Aliens in Underpants Save the World Traditional Tales Non-fiction texts	Oi Dog Stories Growing Frogs Jasper's Beanstalk Oliver's Vegetables Oliver's Fruit Salad Oliver's Milkshake
Personal, Social and Emotional Development	Learn routines Understand and follow the nursery rules Form positive relationships with peers and adults Separate from main carer with support Share resources Begin to form friendships Become aware of own and others feelings	Become increasingly independent in the setting Select and use activities with help Show care for each other Become more familiar with rules and routines Communicate freely about home and interests	Show confidence in asking an adult for help Develop a sense of membership of a community Manage own personal needs Initiate play with other children Accept the needs of others, takes turns and shares resources Prepare for the new challenges in Reception
Physical Development	Begin to put on coat/shoes/jumper with minimal assistance Move safely in the environment Draw lines and circles using gross movements Explore different materials and tools e.g. pencil, scissors	Move in a range of ways Take part in mark making activities to develop pencil control Imitate drawing simple shapes such as lines/circles Develop cutting skills Continue to develop movement, balancing, riding (scooters, trikes) and ball skills	Negotiate space successfully Catch a large ball Hold pencil between thumb and two fingers and use with increasing control Independent self-care Use scissors with increasing control Copy some letters from their name
Communication and Language	Listen and respond to simple instructions Focus on activities Listen to others when playing alongside Say how they are feeling Use language during pretend play	Use vocabulary linked to the topic Focus on activities for longer periods of time Understand instructions with two parts Use longer sentences in conversations with others Listen and respond appropriately	Use talk in their play to organise themselves and others Start a conversation with an adult or a friend Begin to use plurals in conversation e.g. ran, swam Understand question words Use new vocabulary learnt

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Literacy	Listen to stories with increasing attention Repeat words/phrases from familiar stories Join in with familiar songs/nursery rhymes Phonics - environmental sounds/instrumental sounds Begin to make marks with different resources e.g. paint, pencil, felt tip pens	Phonics - rhythm and rhyme/alliteration Join in with repeated refrains and anticipates key events in stories Look at books independently Handle books carefully Talk about favourite stories Recognise own name	Phonics - voice sounds/oral blending and segmenting Hold books the correct way up and turns pages Listen to stories and retell in their own words Give meaning to the marks they make Begin to write name
Mathematics	Number songs and nursery rhymes Counting to 10 Recite some number names in sequence Notice simple shapes and patterns Look for numerals in the environment	Number songs and nursery rhymes Count up to 10 objects Compare quantity, size and weight Talk about shapes in the environment Use shapes for construction activities Name simple 2D and 3D shapes	Match numeral and quantity to 5 Number songs and nursery rhymes Recognise numerals to 10 Use positional language Select a named shape Make simple patterns
Knowledge and Understanding	Talk about immediate family Creating positive friendships Begin to notice features of their environment Autumn / Winter walk Learn about the celebrations of Christmas and Diwali	Take part in Chinese New Year celebrations Learn about Easter traditions Take part in discussions about special times or events Explore similarities and differences Explore technological toys e.g. Beebots Spring walk	Frog lifecycle Talk about things they have observed Develop an understanding of changes over time Use iPads to find information Summer walk Growing seeds
Expressive Arts and Design	Join in with familiar songs/rhymes Explore different instruments Create movement in response to music Explore colour and how colours change Use various construction materials	Sing a few familiar songs Junk modelling - designing and joining Move in response to music Use tools for a purpose	Begin to build a repertoire of songs Create props to support role play Play instruments with increasing control Create own songs and music Describe different emotions in response to music