



HACTON
PRIMARY SCHOOL

School Improvement Plan 2021-22

Reviewed July 2021



BRIDGE GAPS



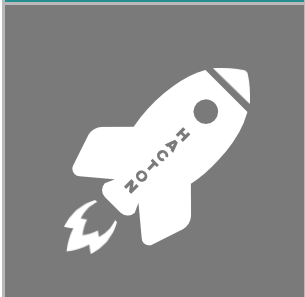


WRITING



VISION AND VALUES

Whole School Priorities 2021-22

	<p>To effectively use COVID catch up funding to bridge any gaps in learning and to support those pupils most effected by school closures.</p>
	<p>To develop children's writing in order to improve both writing stamina and attainment.</p>
	<p>To update our school vision and values to reflect the changes to our curriculum.</p>



Action	Personnel	Timescale	Resources	Success criteria	Monitoring	Evaluation
Half termly data drops to monitor and evaluate pupil progress and attainment.	All teaching staff	Half termly reviews	Staff meeting SIMS	Assessments are made and recorded half termly for evaluation.	AHT	DHT
Teacher employed to deliver curriculum support across the school.	HT	September 21	PPA Staff meeting	Catch up teacher employed and timetabled across the school	AHT	HT
Teacher led tuition sessions to be planned and delivered.	All teaching staff	Half termly reviews	Planning time	Identified pupils are given 6 week blocks of tuition on a given area of learning.	AHT	DHT
Additional ELSA provision for identified pupils.	TM CC FB	Half termly reviews	HLTA time Planning time	Identified pupils are equipped with tools to deal with different emotional situations.	FB	HT
TA led interventions planned and delivered for individual groups of pupils.	All staff	Half termly reviews	Timetabling Resources for interventions	Interventions planned and delivered to ensure rapid learning.	FB	HT
AHT to monitor and evaluate key stage provision.	AHT	Half termly	AHT time	AHT have evaluated and reviewed provision for 'bridging the gaps'.	DHT	HT
Pupil progress meetings to have a focus on 'catch up' effectiveness.	All staff	Termly	Staff meeting time AHT time	Targeted pupils are discussed and evaluated regularly.	AHT	HT
Staff meeting time to plan catch up provision.	All staff	Termly	Staff meeting time SENDCO time	Interventions are planned and ready to deliver.	FB	DHT



Action	Personnel	Timescale	Resources	Success criteria	Monitoring	Evaluation
Half termly data drop to evaluate and monitor attainment.	All teaching staff	Half termly	AHT time Staff meeting time	Pupil progress is monitored and evaluated half termly to ensure necessary support is in place.	AHT	HT
INSET provided for all staff with a grammar for writing focus.	All staff	November 21	CPD Budget INSET day	All staff's subject knowledge is enhanced and new strategies are shared.	HT	DHT
Opportunities for writing to be planned across the curriculum.	All teaching staff	Ongoing	PPA Curriculum time	Children have opportunity to write in different contexts. Attainment in writing improves.	AHT	DHT
High frequency words to be corrected whenever they are spelt incorrectly.	All staff	Ongoing	Curriculum time marking	Attainment in writing improves.	AHT	DHT
Writing intervention to be delivered to any pupils who are not working on track to achieve their expected outcomes.	Teachers TAs	Ongoing	Catch up funding Curriculum time	Gaps in learning are identified. Attainment in writing improves.	FB	DHT
Review how we set writing targets for individual children so that they are meaningful and purposeful.	Literacy Team Teaching Staff Year Group Leads	Autumn term 2021	Time to discuss in a staff meeting/year group meetings	Children know what their individual writing targets are. Individual writing targets set are being used by children to help them move forward in their writing.	Literacy Team Year group Leads	Literacy Team Year group Leads EL, VH



Produce a document which details what the different types of writing (grouped under purpose) should look like in each year group (see Appendix 3) which can be used to help set individual writing targets and writing checklists.	Literacy Team Year Group Leads	2021/22 academic year	Literacy Team time Time to discuss with staff	Clear documents that show progression of writing from one year group to the next for the different purposes of writing that can be used to set targets and inform marking criteria.	Literacy Team Year group Leads	Literacy Team Year group Leads EL, VH
WOW writing to be displayed in corridors for all to celebrate.	All staff	Weekly	Reprographics	High expectations and quality writing are displayed around school.	Literacy Team	DHT
Weekly opportunities for extended writing.	All teaching staff	Weekly	PPA Curriculum time	Children have the opportunity to write for extended periods in all areas of the curriculum. Writing attainment improved.	DHT	HT
Teacher marking to identify next steps for learning.	All teaching staff	Weekly	PPA Curriculum time	Marking supports children and moves them forward in their learning.	DHT	HT
Pupils to have time to edit and improve their writing when responding to feedback.	All teaching staff	Weekly	PPA Curriculum time	Marking supports children and moves them forward in their learning.	DHT	HT
Mark making opportunities planned across EYFS.	EYFS staff	Continuous provision	PPA Curriculum time	Children have opportunities for early mark making in all areas of their learning.	LM	AHT
Writing area promoted in EYFS.	EYFS staff	Continuous provision	PPA Curriculum time	Children have opportunities for early mark making in all areas of their learning.	LM	AHT



Action	Personnel	Timescale	Resources	Success criteria	Monitoring	Evaluation
Staff to share what they believe a Hacton child's experience of school should feel like.	All Staff	End of year	Staff INSET Time	All staff have a clear vision of what being a pupil at Hacton Primary school feels like.	SLT	EL
Staff to put into words the feeling of the Hacton ethos.	All Staff	End of year	Staff INSET Time	All staff have a clear vision of the Hacton ethos.	SLT	EL
Children to share how they want to feel at school.	All Pupils	End of year	Curriculum Time	All children and staff have a clear understanding of how pupils want to feel at school.	SLT	EL
Children to share what they want Hacton to be like.	All Pupils	End of year	Curriculum Time	All children and staff have a clear understanding of what the pupils want their Hacton experience to be like.	SLT	EL
Governors to share their views about Hacton's vision and values.	All Governors	End of year	Governors' Meeting	All Governors have a clear understanding of the vision and values of our school.	SLT	EL
Unpick the meaning of 'personal excellence' in line with changes to school curriculum and offer.	All Staff All Stakeholders	End of year	Governors' Meeting Staff INSET Time	All stakeholders understand the meaning of 'personal excellence' in relation to the changes made to our curriculum and curriculum offer for pupils.	SLT	EL
Update school vision and values to reflect staff, governors and pupil views.	All Staff All Stakeholders	End of year	Staff Meeting Time	The vision and values of Hacton Primary school have been updated to reflect the view of all	SLT	EL



				stakeholders.		
Share updated school vision and values with all stakeholders.	All Staff All Stakeholders	End of year	Staff INSET time JM Time	All stakeholders are familiar with the vision and values of Hacton Primary school and these are reflected within the school community.	SLT	EL
Ensure that all staff are familiar with ELAT's values	All Staff All stakeholders	Ongoing	Staff INSET time	All stakeholders are familiar with ELAT's vision and values and these are reflected in their practice.	SLT	EL
Update school website to reflect changes to vision and values statement.	JM	End of year	JM Time	The school website has been updated to reflect the vision and values of our school.	SLT	EL
Promote new vision and values in school.	All Staff	End of year	Assembly Time Curriculum Time	The new vision and values are fully embedded into the daily life and routines in school.	SLT	EL
Encourage vision and values to be referred to in daily classroom practice.	All Staff	End of year	Assembly Time Curriculum Time	The vision and values are referred to by all staff during the daily classroom practice and children are familiar with these.	SLT	EL

