

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious beliefs and teachings	Explore Christian Bible stories.	Describe Christian beliefs and teachings. Recount outlines of some religious stories.	Describe Islamic beliefs and teachings and begin to make comparisons to Christianity. Retell religious stories and identify some of the key beliefs and teachings.	Describe Hindu beliefs and teachings and make more accurate comparisons to Christianity and Islam. Make basic comparisons between different religious teachings.	Describe Jewish beliefs and teachings and compare to previously studied religions. Make more accurate comparisons between different religious teachings.	Describe Sikh beliefs and teachings and compare, in detail, to previously studied religions. Explain how some religious beliefs are shared by different religious communities and how religion can support individuals and the community.	Describe and discuss a range of different religions drawing on the similarities and differences between them. Make comparisons between key beliefs and teachings using a wide range of appropriate language and vocabulary.
Religious practices and lifestyles	Explore religious festivals.	Recognise the features of Christian practices and lifestyle.	Recognise the features of Islamic practices and lifestyle and begin to make comparisons to Christianity. Describe Christian and Islamic festivals and begin to recognise similarities and differences.	Recognise the features of Hindu practices and lifestyle and make more accurate comparisons to Christianity and Islam. Identify and describe different places of worship and begin to recognise the similarities and differences between them.	Recognise the features of Jewish practices and lifestyle and make more accurate comparisons to previously studied religions. Identify different religious celebrations and commitments and show an understanding of how this helps individuals to belong.	Recognise the features of Sikh practices and lifestyle and make more detailed comparisons to previously studied religions. Explain how features of religious life and practice can help communities and individuals, especially in times of need.	Explain, in detail, the significance of religious practices and lifestyles to different communities and individuals. Suggest ways in which different communities and religious people can work together to create a fair and just world.
Expression and belonging	To begin to understand the term 'belong'.	Recognise some religious symbols and words .	Begin to suggest meanings in religious symbols, stories and language.	Begin to make links between different religious symbols, stories and language and how the beliefs that underlie them can be expressed.	Using technical language, show how different religious beliefs, ideas and feelings can be expressed. Suggest meanings behind different religious symbols, stories and language.	Explain how religious expression is used differently by individuals and communities.	Compare the different ways that religious people and communities express their faith.

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Identity and experience	To begin to understand that everyone is different and people believe in different things.	Identify aspects of their own experience and feelings, in the Christian material studied.	Respond sensitively to the experiences and feelings of others.	Compare their own experiences to those of other people and begin to identify what influences their life.	Identify key figures from the religions studied and ask questions about their experiences, suggesting answers from drawing on their own.	Make informed responses to questions of identity and experience drawing on their own experiences.	Discuss and express views on some of the fundamental questions of identity, meaning, purpose and morality related to the religions studied.
Interpreting meaning		Identify interesting and puzzling things about the Christian faith.	Realise that some questions that cause people to wonder about religion are difficult to answer.	Using the more difficult questions to compare their own and other people's ideas about the religions studied.	Ask questions about puzzling aspects and experiences of the religions studied, and begin to offer answers to these.	Make informed responses to difficult questions of meaning and purpose, related to the religions studied.	Express their individual views on difficult questions and puzzling ideas, linked to identity, meaning, purpose and morality related to Christianity and other religions studied.
Reflection and values	Identify people that are important to them and begin to explain why.	Identify what is of value and concern to themselves, in relation to Christian beliefs.	Respond sensitively when discussing the matters of right and wrong associated with religions studied.	Create links between values (including religious ones), with their own personal attitudes and behaviour.	Ask questions and begin to offer answers about matters of right and wrong, related to the religions studied.	Make informed and reflective responses towards the values of others (including religious ones), related to the religions studied.	Use a variety of techniques to delve deeper, to make sophisticated responses towards the values of others (including religious ones).
Respond to different views	Begin to listen carefully to other people's views.	To begin to understand that there are different religions with different beliefs and views.	To make simple comparisons between two religions and begin to identify the similarities and differences.	To make simple comparisons between three religions and begin to identify the similarities and differences.	To make more accurate comparisons between a range of religions and identify the similarities and differences.	To respond and make precise comparisons between different religions and respond to the views of others in a sensitive manner.	To express their own views whilst understanding the importance of sensitivity when discussing different religious views.