

	Autumn Term	Spring Term	Summer Term
Themes / Topics	<p><b>Who Am I?</b>            Starting Nursery            Feelings and Emotions            My Family            Festivals and Celebrations: Diwali and Christmas            Autumn</p>	<p><b>Where in the World</b>            Countries around the World            Where we Live            Space            Winter / Spring            Under the Sea            Festivals and Celebrations: Chinese New Year, Holi and Easter</p>	<p><b>Let's Explore!</b>            Life Cycles            Growing            Minibeasts            Summer            Holidays and Travel            Festivals and Celebrations: Eid</p>
Texts	<p>Peace at Last            The Colour Monster            Traditional Tales            Owl Babies            The Gruffalo            Stickman            We're going on an Elf Chase</p>	<p>Whatever Next            Rumble in the Jungle            Oi Frog!            Hooray for Fish            Traditional Tales            Non-fiction texts</p>	<p>The Train Ride            The Odd Egg            Tad            Jasper's Beanstalk            Oliver's Vegetables            Oliver's Fruit Salad</p>
Personal, Social and Emotional Development	<p>Learn routines            Understand and follow the nursery rules            Form positive relationships with peers and adults            Separate from main carer with support            Share resources            Begin to form friendships            Become aware of own and others feelings</p>	<p>Become increasingly independent in the setting            Select and use activities with help            Show care for each other            Become more familiar with rules and routines            Communicate freely about home and interests</p>	<p>Show confidence in asking an adult for help            Develop a sense of membership of a community            Manage own personal needs            Initiate play with other children            Accept the needs of others, takes turns and shares resources            Prepare for the new challenges in Reception</p>
Physical Development	<p>Begin to put on coat/shoes/jumper with minimal assistance            Move safely in the environment            Draw lines and circles using gross movements            Explore different materials and tools e.g. pencil, scissors</p>	<p>Move in a range of ways            Take part in mark making activities to develop pencil control            Imitate drawing simple shapes such as lines/circles            Develop cutting skills            Continue to develop movement, balancing, riding (scooters, trikes) and ball skills</p>	<p>Negotiate space successfully            Catch a large ball            Hold pencil between thumb and two fingers and use with increasing control            Independent self-care            Use scissors with increasing control            Copy some letters from their name</p>
Communication and Language	<p>Listen and respond to simple instructions            Focus on activities            Listen to others when playing alongside            Say how they are feeling            Use language during pretend play</p>	<p>Use vocabulary linked to the topic            Focus on activities for longer periods of time            Understand instructions with two parts            Use longer sentences in conversations with others            Listen and respond appropriately</p>	<p>Use talk in their play to organise themselves and others            Start a conversation with an adult or a friend            Begin to use plurals in conversation e.g. ran, swam            Understand question words            Use new vocabulary learnt</p>

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Literacy	Listen to stories with increasing attention Repeat words/phrases from familiar stories Join in with familiar songs/nursery rhymes Phonics - environmental sounds/instrumental sounds Begin to make marks with different resources e.g. paint, pencil, felt tip pens	Phonics - rhythm and rhyme/alliteration Body percussion / syllables Join in with repeated refrains and anticipates key events in stories Look at books independently Handle books carefully Talk about favourite stories Recognise own name	Phonics - voice sounds/oral blending and segmenting Hold books the correct way up and turns pages Listen to stories and retell in their own words Give meaning to the marks they make Begin to write name
Mathematics	Days of the Week Number songs and nursery rhymes Counting to 10 Recite some number names in sequence Notice simple shapes and patterns Look for numerals in the environment Compare quantity, size and weight	Number songs and nursery rhymes Count up to 10 objects Talk about shapes in the environment Use shapes for construction activities Name simple 2D and 3D shapes	Match numeral and quantity to 5 Number songs and nursery rhymes Recognise numerals to 10 Use positional language Select a named shape Ordering events Compare quantity, size and weight
Knowledge and Understanding	Talk about immediate family Creating positive friendships Begin to notice features of their environment Autumn / Winter walk Learn about the celebrations of Christmas and Diwali	Take part in Holi and Chinese New Year celebrations Learn about Easter traditions Take part in discussions about special times or events Explore similarities and differences Explore technological toys e.g. Beebots Spring walk	Lifecycle of a chick Talk about things they have observed Develop an understanding of changes over time Use iPads to find information Summer walk Growing seeds Learn about Eid
Expressive Arts and Design	Join in with familiar songs/rhymes Explore different instruments Create movement in response to music Explore colour and how colours change Use various construction materials	Sing a few familiar songs Junk modelling - designing and joining Move in response to music Use tools for a purpose	Begin to build a repertoire of songs Create props to support role play Play instruments with increasing control Create own songs and music Describe different emotions in response to music