



HACTON
PRIMARY SCHOOL

School Improvement Plan 2024-25

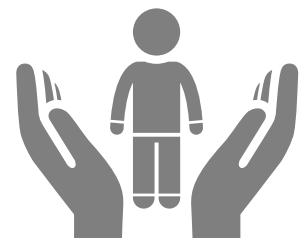
Reviewed July 2025



BEHAVIOUR SYSTEM






FOREGROUND DIVERSITY



ADAPTIVE TEACHING

Whole School Priorities 2024-25

	<p>To introduce a behaviour system which aligns with our school values.</p>
	<p>To ensure our curriculum embraces, celebrates, highlights and foregrounds diversity.</p>
	<p>To review and evaluate the adaptive teaching offer across the school.</p>



Action	Personnel	Timescale	Resources	Success criteria	Monitoring	Evaluation
Promote our school values to staff	All staff	Start of the year. Ongoing throughout the year.	Staff inset	Staff to be able to articulate school values.	Class teachers YGL MS	EL
Promote our school values to children	All staff	Start of the year. Ongoing throughout the year.	Assembly	Pupils to be able to articulate school values.	Class teachers YGL MS	EL
Promote our school values to parents	Hacton Community	Start of the year. Ongoing throughout the year.	Blog Website Year group meetings Curriculum letters Welcome back letter	Parents to be able to articulate school values.	YGL VH	EL
Sticker and point systems to be explained to all pupils and staff	All staff and pupils	Start of the year. Ongoing throughout the year.	Staff inset Assembly	Pupils and staff to be able to articulate school values and understand what they can do to achieve a sticker/point within the classroom and how they can be accumulated to earn a further reward.	Class teachers YGL MS	EL
Children to complete a school values activity on day one of the term so that they fully understand how they can earn their stickers/points.	Class teachers Pupils	Start of the year	Activity to further on after assembly	Pupils to fully understand what our school values are and how they can achieve these through their actions in class.	Class teachers YGL MS	EL
Visual representation created for each of the school values to have on display	John Moore VH Hacton Community	Start of the year	Visual signs	For all staff and pupils to know which symbols represents which value.	Class teachers YGL MS	EL



Promote the new visual representations of the school values and how we will be using this throughout the year	Class teachers All staff	Start of the year. Ongoing throughout the year.	Blog Website Year group meetings Curriculum letters Welcome back letter	For all of the Hacton Community to have an understanding of what our school values are, how children can show them and what they can earn when carrying them out.	YGLs VH EL	EL
Provide stickers for each of the 5 school values: excellence, respect, integrity, kindness, inclusion. Letter for each school value with an icon. (Physical, instant award)	VH and John Moore	Start of the year. Ongoing throughout the year.	Stickers to staff. Staff to use them!	Pupils to be able to act accordingly to earn and achieve stickers/points.	Class teachers YGL MS	EL
Stickers to be the visual representation; points to be given on our new 'Hacton Dollars' system. 1 sticker for excellence is 1 point for excellence.	Class teachers John Moore MS	Start of the year. Ongoing throughout the year.	Stickers to staff Online point system	Pupils to earn stickers and points for their actions in class.	Class teachers YGL MS	EL
Hacton Dollars to be accumulated and rewards to whole classes with the aim being team work.	Class teachers	Start of the year. Ongoing throughout the year.	Online point system Allocated time for classes to get receive their reward	Pupils to work together to club their points together to earn a reward at the end of each term.	Class teachers YGL MS	EL
To explain the prize system and how points can be rolled over.	Class teachers	Start of the year. Ongoing throughout the year.	Online point system Allocated time for classes to get receive their reward at the end of each term	Pupils to show teamwork by deciding how and when their points should be used.	Class teachers YGL MS	EL
Jason Blair to create a weekly sum up of how many Hacton Dollars each class has achieved.	Jason Blair	Ongoing throughout the year.	Online point system Assembly time	Jason to send a weekly update of the class totals to Vicky.	MS VH	EL



To share the number of points each class has achieved on weekly blogs	Vicky Hornby	Ongoing throughout the year.	Online system Weekly blogs Website Facebook page	VH to share weekly blog of the leaderboard.	VH	EL
Evaluate the effectiveness of Hacton Dollars	All staff	End of Summer term	YGL meeting time SLT meeting time	To discuss and review the strengths and areas of improvement of the Hacton Dollars	YGLs SLT	EL
To include questions on our school values into the pupil voice	YGL and pupils	Once a term	Pupil voice	Pupils to complete pupil voice with allocated questions on the school values	YGL VH	EL



Action	Personnel	Timescale	Resources	Success criteria	Monitoring	Evaluation
To lead whole staff inset training on diversity	All staff	Whole day in November	INSET day	For all staff to participate in the diversity training and actively engage in discussions and workshops.	YGL SLT	EL
To promote all celebrations on the blog so all families are represented within the community.	Vicky	Ongoing throughout the year.	Festival calendar Blog Website	To share blog posts to celebrate festivals for all religions and cultures.	VH	EL
To promote diversity through weekly assemblies	EL	Ongoing throughout the year.	Festival calendar Assembly	To pre plan assemblies to ensure all festivals are promoted, taught, shared and celebrated.	EL	EL
To promote diversity within and across the History curriculum	Class teachers YGL	Ongoing throughout the year	PPA time YGL time	For teachers to review and adapt planning to incorporate diverse pictures/representations to ensure all backgrounds and families are included within everyday school life.	YGL SLT	EL
To promote diversity within and across the RE curriculum	Class teachers YGL	Ongoing throughout the year	PPA time YGL time	For teachers to review and adapt planning to incorporate diverse pictures/representations to ensure all backgrounds and families are included within everyday school life.	YGL SLT	EL
To promote diversity within and across the Science curriculum	Class teachers YGL	Ongoing throughout the year	PPA time YGL time	For teachers to review and adapt planning to incorporate diverse	YGL SLT	EL



				pictures/representations to ensure all backgrounds and families are included within everyday school life.		
Discussion within PPA sessions to identify deliberate diverse questions and conversations that can be had rather than tokenistic ideas.	Class teachers YGL	Ongoing throughout the year	PPA time YGL time	To discuss and review planning and the opportunities that can be added into year group planning to encourage and promote diversity.	YGL	EL
To encourage staff to continue to have the confidence to ask questions that do not link to a 'traditional' family life	Class teachers YGL Parents	Ongoing throughout the year	PPA time YGL time	For staff to openly ask questions and identify how far they can go based on the children and their backgrounds within their class/year group. For staff to ensure questions are age appropriate.	YGL SLT	EL
To implement 'Around the World' week	Class teachers YGL Pupils	A whole week in Autumn term	PPA time	For staff to plan activities based on 'Around the World' week to give children the opportunity to look at diverse	YGL SLT	EL
To encourage parent support to promote diversity	YGL	Around the World Week	Assembly time Around the World Week	For staff to actively seek out parents who could support their year group in promoting a religion/ culture/ background.	YGL SLT	EL
To ensure and promote British Values through our diverse curriculum	Class teachers YGL	Ongoing throughout the year	Planning PPA time Assembly	For staff to incorporate British values within planning and refer to them throughout teaching and	YGL SLT	EL



				learning time.		
Challenge parents about what we can/ cannot tolerate of backgrounds, ethnicities, cultures and home lives.	YGL SLT	Ongoing throughout the year	Parent meetings	Where necessary, have discussions with parents about what is and is not tolerated within our community and ensure personal views are kept at home.	YGL SLT	EL



Action	Personnel	Timescale	Resources	Success criteria	Monitoring	Evaluation
Provide staff with CPD for adaptive teaching.	All staff to receive including support staff. FB to deliver.	Across the academic year	Release time Staff meeting time SENDCo time National College	Staff feel confident in adapting their practice to fulfil the needs of all pupils in their class.	SENDCo	EL
Provide staff with CPD on SEND interventions: TACPAC Bucket Corbets Tey Pathways Assessment TEAACH trays PECS Work stations	All staff to receive including support staff. FB to deliver.	Across the academic year	YGL time- observing the offer and covering their team so they can observe. Staff meeting time- pathways and assessment.	Staff feel confident in the interventions being delivered to the pupils in their class.	SENDCo	EL
One Page profiles for all SEND pupils shared with all members of the year group.	Class teacher- hand over booklet. SEN team.	Across the academic year	PPA time.	All staff are aware of the needs of all pupils in their class.	SENDCo	EL
Continue to distribute purple folders as a main point of reference.	FB to deliver. Class teacher to refer to.	Across the academic year	SENDCo time and folder.	All staff are aware of the needs of all pupils in their class.	SENDCo	EL
Class teachers to include SEN planning as part of the weekly PPA.	Class teacher.	Across the academic year	Spider diagrams created.	All year groups/ teachers to create weekly SEN planning in the form of a spider diagram which will be shared with support staff.	YGL	SENDCo
TATL time to be included in weekly timetable. (Teacher Assistant and Teacher liaison)	YGL Class teachers. Tas SEND TAs	Across the academic year	Assembly time.	All year groups to meet during Monday assembly time to discuss the weekly planning.	YGL	SENDCo
All classrooms to have a visual timetable.	FB will source and provide.	Across the academic year	PECS visuals	All year groups to display the visual timetable and update it daily.	YGL	SENDCo
To monitor the SEND provision	FB	Across the	Planning – spider	All year groups to have	YGL	FB



half termly		academic year	diagrams Assessments Visual timetable Pupil profiles Observation proformas and questions set	their planning, assessments, visual timetables, pupils' profiles to hand at all times.	FB	
To monitor the SEND provision termly	YGL	Across the academic year	Planning – spider diagrams Assessments Visual timetable Pupil profiles Observation proformas and questions set	All year groups to have their planning, assessments, visual timetables, pupils' profiles to hand at all times.	YGL FB	FB
To monitor the SEND provision termly and have discussions with the year group	AHT	Across the academic year	Planning – spider diagrams Assessments Visual timetable Pupil profiles Observation proformas and questions set	All year groups to have their planning, assessments, visual timetables, pupils' profiles to hand at all times.	YGL AHT FB	FB
Classrooms are conducive to learning for all.	All staff	Across the academic year	Black sacks! Trays	All classrooms to be clear and tidy at all times. Surfaces to be tidy to ensure all children can remain focused and distractions are minimised.	VH	FB and EL
Class teachers to read with ALL SEND pupils at least once a week and classroom teaching assistant using the school	Class teachers	Across the academic year	Class teacher and teaching assistant time. Timetable	All KS1 SEND pupils to be listened to read or shared a book with twice a week (once with the class	FB/EF	FB and EL



reading scheme.			Reading books	teacher and once with the year group TA).		
Provide KS2 staff training with the ELS scheme.	Class teachers	Across the academic year	Staff meeting time. Observation time- KS2 teachers to observe KS1 teachers.	All KS2 teaching staff to undertake ELS training and implement where necessary.	FB/LR/JD(Yr3)/RR	FB and EL
Disseminate good practice through coaching opportunities and supporting ECTs.	Class teachers	Across the academic year	PPA time ECT time Observations Discussions	Staff to actively participate in opportunities of observing good practice, to reflect on good practice and implement where needed.	VH	FB and EL
Where possible, all pupils to remain in class for quality first teaching.	Class teachers	Across the academic year	Lessons	All classroom teachers to take responsibility for the teaching and learning of all pupils.	YGL Class teachers	FB and EL
To review teaching resources used during all lessons	Class teachers	Across the academic year	Visual representations on ppt of tasks/ resources needed	For all class teachers to cater for the needs of all pupils through providing visual representations on ppts/ scaffolds/ activities/ worksheets.	YGL Class teachers	FB and EL